



INTERNAL QUALITY ASSURANCE CELL

DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR

NAAC Accredited B++ (2007-2012)

(Affiliated To CSJM University, Kanpur)

E-mail : naacdav2023@gmail.com



Prof. Pushpendra Kumar Tripathi
Coordinator, IQAC

Prof. Arun Kumar Dixit
Chairperson, IQAC

Quality Audit Reports

(2018-23)

Curricular Aspects:

As per the statutory mandate for assuring institutional quality towards evolving an effective curricular enrichment and implementation, the IQAC of the college maintains a seamless mechanism of information sharing and communication with all the academic and administrative departments of the college for effectively coordinating various activities of quality enhancement. For effective execution of the university academic calendar, the centralized timetable committee and the departmental sub-committees are brought on a platform to implement a foolproof and rewarding curricular program. The UGC's NSQF program as started during the foregoing academic session continued to provide skill based curricular add-ons for the spirited students as diploma and certificate courses. The regular positive feedback from students has emboldened us to streamline our curricular aspects more and more to their rewarding careers.

Teaching-learning And Evaluation:

The college has offerings for the students across Science, Humanities, Languages and Commerce faculties with several programme options such as B.A., B.Sc., B.Com., B.Ed. M.A., M.Com., M.Sc., Certificate courses, Ph.D. Besides the 22 disciplines offered via regular mode there are programmes in Electronics, Microbiology, Biotechnology, Information Technology, Computer Application, under Self Finance scheme. The college has a rich pool of 245 learned and qualified faculty members to cater to the needs of its 11537 students. The college following NEP 2020 has semester based end term examination pattern and rigorous continuous internal assessments (comprising subjective and objective questioning MCQ and discussions) dispersed all through the semester. The admission to the programmes is through first cum first basis.

The college is committed for the holistic development of its students and enhancement of their learning experiences via various contemporary methods and pedagogical aids. Consistent efforts are made to develop skills of the students along with the classroom teaching. The students are encouraged for participation through:

1. Opportunities to apply their learnt skills in project work related to their course curriculum
2. Opportunities for cultural, social enrichment by the field visits, study tours and industrial visit


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3. Opportunities for healthy competition through poster making and model making competitions (static and working) for improvising their knowledge
4. opportunities of interactive learning via hands on training, Class seminars, quiz competitions, group discussion and debates
5. opportunity of participatory learning through providing them opportunity to ask questions on the topic relevant to the delivered lectures. They are also asked to suggest alternative ways to solve the problems in order to encourage them think positively and constructively.
6. Opportunities for engagement via student seminars, Guest lectures on core subjects, carrier oriented lectures, recent technology and research areas co-relating the references with contemporary context and experiences. While teaching new course - NEP 2020 – examples from other subjects and sources are also cited for comprehending the multidisciplinary facet of situations and cases and make learning effective.

Teachers encourage the students to take group projects for developing team spirit in them and encourage them to use the ICT facilities for enhancement of their soft skills.

Research, Innovations and Extension:

DAV College Kanpur shines in Research, Innovation, and Extension, fulfilling IQAC Criteria_3 with remarkable achievements. Nine research projects have been funded by various funding bodies, including DST-SERB, UPHEd, CV Raman Minor Research at CSJMU, and ICSSR, demonstrating the institution's commitment to knowledge advancement. Research is emphasized at the college through the establishment of the ATAL Centre of Excellence and the operation of five advanced laboratories, including Plant Molecular Biology, Plant Stress Biology, Plant Tissue Culture, Fisheries, and Coordination Chemistry lab.

DAV offers a robust environment for academic research, boasting numerous Ph.D. registrations/productions, over two hundred papers published in prestigious journals, and more than three hundred books/chapters released this year alone. Furthermore, the institution actively participates in a wide variety of activities, including the Matdata Jagrukta Rally, Essay Competitions, Youth Day Celebrations, Corona Vaccination Drives, and seminars on International Balika Diwas and Women's Day, enhancing students' holistic development.

Moreover, DAV College collaborates with the ICAR and is involved in two institutional research projects with the ICAR-Indian Institute of Seed Science, Mau. In addition, the college has signed 12 functional Memorandums of Understanding (MOUs)


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aimed at enhancing skills, demonstrating its commitment to providing a high-quality educational experience.

Infrastructure And Learning Resources:

The entire institutional edifice revolves around the materials and means of imparting the right education and conducting research at par with international standards. Every effort is made to augment infrastructural endowment and maintain balanced learning resources by judiciously mobilizing scarce resources. The IQAC of the college keeps working towards augmenting the physical infrastructure of the college to maintain the minimum requirements of physical assets like laboratory rooms, classrooms, ICT enabling of classrooms and conference halls, latest books and journals with Wi-Fi connectivity in the central library, and adequate reading facility, girl's common room, etc. The IQAC always works with the sports committee of the college to maintain the sporting physical assets for honing the sporting skills of the students.

Student Support and Progression:

The college publishes its updated prospectus in Hindi every year for students support. The prospectus contains a profile of the college, rules and regulations, course options, admission rules, fee structure, a list of faculties, etc. The back cover states ten basic rules of Arya Samaj. We implement academic calendar issued by University for affiliated colleges.

Total 9829 students benefited by scholarships and free ships provided by the **Government of Uttar Pradesh** during the last five years. Capacity development and skills enhancement activities are organised for improving students' capability like life skills (Yoga, physical fitness, health and hygiene), ICT and computing skill etc. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during last five years.

Grievance redressal examines the mechanisms in place for students to submit grievances and the institution's process for timely resolution. Placement assesses the institution's success in placing students in jobs after graduation and Post graduation. Many of outgoing students placed and / or progressed to higher education year wise during the last five years

The success rate of the students qualifying the state/ national/ international level examinations year wise during last five years (e.g. IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil


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Services/State government examinations etc.) total 106 students qualified in above examinations during last five years.

Many students participated in various sports and cultural events at various level (university/state/national/international) and won 43 awards / medals.

The College is very old and some of its Alumni occupied very high positions in society. Alumni include former Prime Minister Shri Atal Bihari Vajpayee, former President Sri Ram Nath Kovind and Prof. S.S. Katiyar, the Ex-Vice-Chancellor of the affiliating University. Though the college has completed more than 100 years of its existence, registered alumni association and its contributions to the institution's development (financial or other support services), but college does not have registered Alumni Association. By evaluating these aspects, Criterion 5 provides a comprehensive picture of the institution's commitment to student success and well-being.

Governance, Leadership and Management:

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

VISION: *Asato Ma Sadgamaya, Tamaso Ma Jyotirgamaya.* This is true prayer—the seeker's admission of his sense of limitedness and his heartfelt cry for assistance in transcendence. College is dedicated to excellence in teaching and promoting genuine scholarship among its students and faculty members.

The Institution practices decentralization and participative management approach in managing the Institutions. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Steering Committee and Various Committees etc.

The functioning of the institutional bodies is effective and efficient is visible from the functioning of various committees in the college. Appointment and service rules and procedures are as per UGC norms and guidelines.

Welfare measures has been taken towards the staffs reflects on the output and selfless contribution. In our Institution, Staff welfare is given foremost importance.

03 teachers have been provided financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years


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339 teaching staff have been participated in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during 2018-2019, 2019-2020, 2020-2021, 2021-2022 and 2022-2023.

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations.

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development. The complete process is conducted in three phases: **Pre active phase** is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned. **Active phase** comprises of the execution of the Institutional academic calendar. **Post-active phase:** Evaluation process is adopted to achieve the first and second phase plan to ensure the maximum attainment of the outcomes.

Institutional Values and Best Practices:

Our institution initiates all the necessary measures that is required for the promotion of gender equity. DAV College had Mahila Jagran Manch Committee and Women Redressal Cell since many years now Internal complaint committee (ICC) sensitize female employees and students time to time by inspiring and inculcating self-reliance, self-protection and self-respect in them.

Alternate sources of energy and energy conservation measures have been taken by the Institution. Management of the various degradable and non-degradable wastes and water conservation with green campus initiatives are also initiated. The Institution provide disabled-friendly and barrier free environment for students and employees.

Two very important initiatives by Institution are clean and green campus initiatives and beyond the campus environmental promotion and sustainability activities.

The Institution effortfully provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. Various departments of the college organize sociocultural, communal and socioeconomic meet programs as farewell and fresher events of the students as well as celebration of important days and festivals with students and employees.


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NSS and NCC are the two best practices. The aim of NSS is overall personality development through being a nice human and responsible citizen of India. The main objective of NCC is inculcation of the sense of patriotism, spirit of national service, and unity through its unit at college level.

The Atal Centre of excellence established in college campus which has three node high end academic infrastructure grid involving three departments, viz. Political science, Chemistry and Physics. Ambedkar Study Centre is also Present in History department. In our Prestigious and Historical College Wall of Velour is present. College has its own large Art Gallery named as Dr. Nagendra Swarup Art Gallery that is rarest in Kanpur. Rarest college of the CSJM University where Seven Skill Courses Passed by UGC and certified by NSQF aimed Prime Minister's "Atma Nirbhar Abhiyan". Zoology department Animal Museum keep rare place in CSJM University.


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