Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR**
Name of the head of the Institution	**Prof Arun Kumar Dixit**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05122306687**
Mobile no.	**8810781898**
Registered Email	**principaldavcollegekanpur@gmail.com**
Alternate Email	**naacdav2023@gmail.com**
Address	**15/65, Civil Lines**
City/Town	**Kanpur**
State/UT	**Uttar pradesh**
Pincode	**208001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Sudhir Kumar Srivastava**
Phone no/Alternate Phone no.	**05122306687**
Mobile no.	**8810781898**
Registered Email	**principaldavcollegekanpur@gmail.com**
Alternate Email	**naacdav2023@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.davcollegekanpur.ac.in/assets/pdf/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**80.60**	**2007**	**31-Mar-2007**	**31-Mar-2012**

6. Date of Establishment of IQAC

01-Aug-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of the Internal Quality Assurance Cell (IQAC) of the college held in office of IQAC. Coordinator welcomed all	**17-Jul-2019** **60**	**9**

the esteemed members of the meeting and discussed various issues		
Meeting for successful organization to consider development updating of existing infrastructure disabled friendly, Eco-friendly and renewal of E-library	16-Oct-2019 50	9
Meeting of IQAC related to progress of different initiatives which were assigned to different Criterion Convener in the last IQAC meeting.	19-Feb-2020 40	9

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

? Meeting of the Internal Quality Assurance Cell (IQAC) of the college held in office of IQAC. Coordinator welcomed all the esteemed members of the meeting and discussed various issues such as feedback, approval of proceedings of previous meetings, to improve class attendance of students and updating college library.

? Meeting for successful organization to consider development updating of existing infrastructure disabled friendly, Eco-friendly, renewal of E-library and promotion of use of ICT materials in teaching.

? Meeting of IQAC related to progress of different initiatives which were assigned to different Criterion Convener in the last IQAC meeting.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To improve class attendance of students	Periodic review meetings to make attendance compulsory as per norms of University
To develop infrastructure disabled friendly and Ecofriendly	Upgaded college campus with ramp and wheelchair and encouragement of Ecofriendly behaviour in college campus
To renewal E-library and promotion of ICT materials in teaching	Resolved the problem of renewal of E-library and well-developed ICT enabled Seminar Hall and some classes
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular Planning and Implementation Being an affiliated college of Chhatrapati Shahu Ji Maharaj University, Kanpur, our role in curricular design and development is not very significant. Nevertheless, certain faculties of the college as the university's course conveners do play a significant role in the design and development of the curriculum for affiliate colleges of the university. In our capacity as an affiliated college, our endeavour is towards effective and result-oriented implementation of affiliating university's curriculum. All 22 departments of the college have distinctively unique programs blended coherently with the common college module for effective implementation of the academic curricula. Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. The college has a dedicated timetable committee for the effective execution of the curriculum by accommodating the course faculty and department-wise in accordance with the university's academic calendar for the session. The timetable is framed keeping in mind the best possible utilization of college resources for the effective delivery of the curriculum to the stakeholders. Execution of P.G. courses is done effectively by respective departments through effective timetable for the course work with scope for flexibility to ensure fruitful delivery. The departments enjoy functional independence for evolving appropriate teaching and learning environment ensuring academic satisfaction among the students. In addition to above mentioned broad perspective of curricular execution, every department of the college streamlines its delivery to the utmost benefit of stakeholders. Assessment of the students at regular intervals is uniformly done by each department. Provision for remedial classes for removing learning gaps among students is accommodated by all the departments according to available flexibility of time and space.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	102
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has a student Feedback system channelised through the several committees such as Anti Ragging committee, Proctorial Committee, Grievances redressal committee etc. Which are in regular and direct connnect with the students to ascertain their challenges and issues related to discipline and conduct. The students are also encouraged to share their concerns related to academics, time table or any other with the department incharges. There are boxes fixed at various locations in the institution particularly one near the Students Common Room and Principal Office for student feedback, complaint and suggestions. However, this system though functional since long but not highly structured and centralised. The IQAC has proposed a uniform structure to collect student feedback in the current academic year and a trial for the same has been implemented through the departments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1536	1470	1470
BCom	Nill	1536	1295	1295
BSc	Nill	2590	730	730
MA	Nill	2330	798	798
MCom	Nill	870	490	490
MSc	Nill	1133	489	489
BEd	Nill	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	8154	3303	Nill	Nill	280

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
280	230	6	6	6	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Orientation Program is organised at the beginning of academic session for the new batch of learners to acquaint them with the institutional practices such as time table, facilities, the institutional and departmental initiatives, evaluation systems (internal, external and practical/viva-voce) as well as with the departmental members both teaching and non-teaching staff. They are also guided regarding the important offices/facilities within the institution like Principal office, O.S. Office, Central Library, Accounts office. The students are also made aware about the institutional norms, the do's and don'ts within and outside the campus periphery. The departmental faculty interacts with the students through individual meetings and social networking platforms. The department maintains registers for the students' records including class tests, attendance records, records of student seminars etc for reviewing of the performance of the students. The student mentoring of students is handled by all the departments of the institution. The main objectives that the institution envisages by the mentoring of students are: o For ensuring sufficient contact hours between faculty members and students o To help students and remedy their challenges while learning new concepts o To facilitate the students who are slow learners o To guide the students for the various competitions The role of mentors extends beyond the academic progress to advise the students on opportunities related to career, competition and higher studies. The faculty facilitate the students by furnishing them necessary books, material and guidance for the subject specific/national/state level competitive exams using online/offline resources. Some departments organize tutorial and remedial classes for the slow learners. However, managing time is the major challenge for this process along with the regular time schedules across various departments, especially in the departments with small number of faculty students. In addition to all this effort on academic front, the mentors strive hard to strengthen the students on personal traits as well and work hard to impart moral values, human ethics, sincerity, punctuality, integrity and perseverance essential for the necessary professional evolution of the students through their own conduct. Free counselling services are provided that benefit the students from all financial backgrounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11457	280	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
343	280	63	4	260

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)			
Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	30/04/2020	05/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has robust and comprehensive Continuous Internal System (CIE). The internal assessment is carried out in a systematic manner for theory and practical courses. This includes regular evaluation of all the students within the educational institution. It consists of continuous assessment, projects, file submissions, seminar presentations and practical works which are considered by teachers or mentors. This process aims to monitor students' progress and provide timely feedback to improve learning outcomes. The guidelines regarding internal assessment are communicated through the website/social media platforms/department notice boards through proper notification to the students. Examination schedule is prepared well in advance and communicated to the students through notice board and the college website. Assignment in support of curriculum aspect of the students is mandatorily completed by the students. The internal scores are distributed on the basis of performance in quiz/assignment, projects, attendance, discipline, and punctuality of the students. After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students. Department provides information about exam pattern, weightage of marks etc., well in advance. The answer sheets are shown to the students on their demand and faculty discusses about their drawbacks. In some departments, teachers have conducted class test and presentation, Topics were given to students to prepare and present their views in student seminar. This practice is quite useful for improving their presentation skills which is very essential to face the interviews. Some of the departments maintain a library where the library books are provided to PG students for longer periods to inculcate in them the practice of using good and standard references, Through the various handwritten assignments, the students enhance writing skills. For transparent and robust for internal assessment, the following mechanisms are conducted • Internal Examination Committee. • Question Paper Setting. • Conduct of Examination • Result display • Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately and manage their varied learning pace effectively. Due to the internal assessment, the engagement as well as interest of the student towards learning and attending the classes has increased

tremendously. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. Students are given time to reflect on their performance. Grievances, if any, are addressed in the classroom. Re-examination is conducted for slow learners or under performance. Formative assessment is also done in the classroom and given weightage in mid semester examination. Weightage is also given to regularity and discipline. Absentees are given a chance to write the mid semester examination after the HOD is satisfied with the reason provided by the candidate.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Chhatrapati Shahu Ji Maharaj University, Kanpur and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The academic calendar shared by Chhatrapati Shahu Ji Maharaj University, Kanpur is adhered to for organising all such endeavours. Academic calendar prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. The college informs the students about the university notices and circulars related to examination from time to time through departmental notice board too. All the departments conduct internal assessment of the students and the students are well informed about the internal assessment well in advance. The information of consolidated internal assessment is forwarded to affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	722	672	93.07
Nill	BSc	Nill	198	180	90.90
Nill	BCom	Nill	1020	909	89.12
Nill	MA	Nill	698	621	88.97
Nill	MSc	Nill	304	290	95.4
Nill	MCom	Nill	505	450	89.11
Nill	BEd	Nill	95	91	95.79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.davcollegekanpur.ac.in/feedback#student

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	SERB New Delhi	29	2.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	3.4
International	Chemistry	5	1
International	Physics	2	0.4
National	Economics	9	Nill
National	Education	1	Nill
National	Hindi	1	Nill
National	History	2	Nill
National	Mathematics	3	Nill
National	Defence and Strategic Studies	1	Nill

National	Zoology	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Chemistry	1
Drawing and Painting	2
Economics	6
Hindi	9
Defence and Strategic Studies	1
Philosophy	2
Psychology	2
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	Nill	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	150	1	1
Presented papers	9	35	0	0
Resource persons	1	6	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

collaborating agency	participated in such activities	participated in such activities

NIL	NIL	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4200000	4055478

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	3	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	105534	Nill	76	Nill	105610	Nill
Reference Books	1645	Nill	3905	Nill	5550	Nill
e-Books	150897	Nill	29753	Nill	180650	Nill
e-Journals	4569	Nill	1980	Nill	6549	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	43	1	1	1	1	1	0	100	0
Added	36	0	9	0	0	3	15	100	0

Total	79	1	10	1	1	4	15	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
https://nlist.inflibnet.ac.in/	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
24043500	23821365	4785500	4661457

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- **The college employs a transparent procedure for the maintenance and utilization of physical, academic, and support facilities. The available resources are put to optimal utilization through the appraisal of required necessary assets by dedicated committees of the college. Laboratory equipment and resources are put to best use through accountabilities of the students are fixed by recording their names for tools and chemicals taken from the keepers of the laboratories designated as lab attendants who are also the in-charge of the laboratory maintenance and cleanliness. Lab visits of the students are regulated for number and duration for the best utilization of the resources. Purchases of material requirements are done adhering to a transparent mechanism involving advertised invitations for quotations which are screened by a constituted committee of the college for the best combination of price and quality. Sports facilities available to the college in the form of tools, courts, and grounds are managed by a dedicated team of faculties in the form of the College Sports Committee. Similarly, the library committee of the college oversees the functioning of the library for the best use of the students and the faculties. The demands for books and periodicals are subjected to a procedure of screening by the committee before being inventoried for purchase. The college building committee working under the college Estate officer carries out maintenance of the building structure along with renovation and construction of extension or new facilities. For all such works, a professional engineer is hired to supervise the entrusted work and submits the work completion report which is finally submitted to the college management for their kind cognizance. Maintenance of the cleanliness of the campus is done by a band of institutional regular employees. Cleanliness of the corridors, classrooms, laboratories, and all other premises is maintained regularly by designated workers and monitoring officers. The departmental in-charges and the principal of the college carry out regular inspections of the premises for the status of cleanliness. Research laboratories are similarly maintained by the faculties and scholars employing transparent mechanisms for purchases which are monitored by the head of the institution.**

https://www.davcollegekanpur.ac.in/assets/pdf/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support from Other Sources			
a) National	**Scholarship for GEN/OBC/ SC/Minority Students Provide by State Government**	**2215**	**13579669**
b)International	**NIL**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	**Nill**	**0**	**0**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**NIL**	**0**	**0**	**0**	**0**
2020	**NIl**	**0**	**0**	**0**	**0**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**0**	**0**	**NIL**	**0**	**0**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	18
GATE	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Men)(I/C)	Institutional	17
Taekwondo(W)(I/C)	Institution	2
Taekwondo (Men)(I/C)	Institution	5
Wushu(W)(I/C)	Institution	1
Athletics (Women)(I/C)	Institution	4
Foot Ball (Men)(I/C)	Institution	16
Athletics (Men)(I/C)	Institution	16
Basket Ball (Women)(I/C)	Institution	1
Karate (Men)(I/C)	Institution	2
Basket Ball (Men)(I/C)	Institution	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First position Gold medal (Team)	National	1	Nill	532	Sumer Singh
2019	Second position Silver medal (Team)	National	1	Nill	374	Vishal Mann
2019	Second	National	1	Nill	476	Ajeet

	position Silver medal (Team)					Gupta
2019	Third position Bronze medal (Individual)	National	1	Nill	477	Vishal Mann
2019	Third position Bronze medal (Individual)	National	1	Nill	388	Sunil Kumar
2019	Third position Bronze medal (Individual)	National	1	Nill	394	Rishi Raj
2019	Third position Bronze medal (Individual)	National	1	Nill	400	Rishi Raj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The college has adopted a proper mechanism for the due purpose of decentralization and participative management. 1. Dayanand Anglo- Vedic College, Kanpur is an affiliated college of CSJM University, Kanpur. Guidelines and Statues laid out by academic and executive council of CSJMU are strictly

followed in governing and running of college. Within these rules and regulations, college practices policy of Decentralization and Participative Management in attaining the vision and mission of the institution. College has a coordinated administrative structure. Right from the Governing Body Chairman to Principal to teaching and non- teaching staff and students, all the stakeholders have a role to play in running the college. It is the result of the combined efforts of all who work together the college has shown substantial growth over the years. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees is responsible for this growth. College focusses on decentralizing the management of academic and administrative responsibilities by providing equal opportunity to all the stakeholders to participate in college functioning. Governing Body: As the top management body Governing Body endeavours best substantial independence to college administration in all areas of decision making process. College Administration: Believes in imparting quality education. It leads and supports development and implementation of policies, programmes, and initiatives associated with vision and mission of college. Administration supports smooth functioning of all departments and ensures participation of all teaching and non-teaching staff in process of admission, examination and evaluation, record maintenance, supervision etc. 2. Principal is the administrative head of the college and is chairman of Internal Quality Assurance Cell. IQAC has representations of faculty, administration, alumni, society, industry, and students. Principal and IQAC hold regular meetings to formulate the policies in the interest of college and students. The guidelines and notices are issued and responsibilities areas signed to concerned committees/ faculty/departments/college office to carry out the work. IQAC in its meetings also monitors the action taken on allocated responsibilities. Responsibility of managing all student related issues be it admission/examination/ other issues as well as faculty related issues is on Administrative Officers of the college and its team, who are given a freehand in dealing with their assigned work. Committees are constituted by college administration to manage significant issues. Same are • Internal Complaint Committee • Placement Cell • NSS committee • NCC committee • Women Development Cell • Anti Ragging Committee • Admission committee • Public Grievance Redressal Committee • Grievance Redressal Committee • Research Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the Syllabus/Curriculum of Chhatrapati Sahu Ji Maharaj university, Kanpur. Therefore, the college has no scope of internal curricular designing. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives through Curriculum Development: 1.Department Board of Studies (BoS) 2.Faculty involvement in Board of Studies 3.Academic Council 4.Standing Committee of Academic Council

Teaching and Learning	College offers undergraduate and postgraduate courses across three disciplines, Arts, Science, Commerce taught by 22 departments. College encourages, supports and motivates its already well qualified faculty to upgrade and equip themselves to teach the dynamic curriculum. Faculty is encouragement to undertake and conduct research projects involving undergraduate students of college. College provides support for ICT based teaching. Continuous upgradation of library resources, catering to new syllabi, Organization of conferences/seminars/invited talks/workshops/training programmes on contemporary issues
Examination and Evaluation	• The academic progress of students is assessed on the basis of continuous evaluation. Systematic evaluation includes both formative and summative assessment. Faculty members exercise autonomy to some extent in using teaching learning methods and assessment and marks are shown to the students for each subject by teachers, to maintain transparency in assessment system. Evaluation is based generally on written tests, presentation, on the spot test, group discussions, assignments etc., Regular class tests/assignments are given for evaluation of students. The Class teachers briefly help the students on the process of evaluation/internal assessment, internal and external examinations etc. • Special classes are organized by most of the departments before university examination. Timely notifications are put up and announcements are also made with regard to the examination dates and other relevant information. The College follows the rules and regulations regarding examination and evaluation as stipulated by the affiliating university, CSJM university, Kanpur
Research and Development	The roles and responsibilities of various research bodies are also clearly defined to ensure transparency and accountability to achieve its objectives: Department Research Advisory Committee (RAC) Research Degree Committee. Research and Development cell is also guided by the Research Promotion Policy of college.

	The college encourages the research activities of all the faculty members by providing possible infrastructural support, by encouraging and motivating the research aspirants in preparing research proposals and applying to various funding agencies (UGC, ICSSR, DST, etc), by providing on duty permissions to present papers in conferences. A number of faculty members are guiding PhD students.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a library equipped with a large collection of books and study material. It has subscribed the services of INFLIBNET, i.e, NLIST. The college provides suitable work environment to all staff for effective working. Offices of administration, accounts, library, laboratories, hostels, computer sections, all work in harmony. Maintenance of computer terminals and lab infrastructure are monitored by technical and lab assistant respectively. The physical infrastructure has been improved /developed as per need of the library. The institution has made various ICT resources available to its staff and students. Latest books and journals are subscribed and purchased every year.
Human Resource Management	• The administration has its own mechanism to keep a close watch on every employee in comfortable limits so that he/she could work efficiently to the maximum of his/her capacity. The college also keeps a close watch on the interest of needy and brilliant students. • The college has various committees/cells, comprising of convener and faculty members team, to monitor and manage different academic and non-academic responsibilities. • Faculty members serve as subject Experts/Resource persons/ Chairperson the sessions in National conferences /Workshops organized by others institutions and organizations. • For the overall development of students, they are encouraged to join NCC, NSS and other club and societies. This will also help them in getting jobs.
Industry Interaction / Collaboration	The Institute Bye-Laws provide policy framework and direction for the functioning of the Institute. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to

	achieve its objectives in Industry-Institute Partnership: Guidance and Placement Cell, Alumni Cell.
Admission of Students	• Students for various courses at UG/PG/ Research level are admitted to the college first come first serve policy. The application and admission process is through offline mode. • Strategies have been adopted by the college to satisfy the needs of the students from backward/ economically weaker, differently able students, sports persons and meritorious students complying with all the norms of the Government. • Admission to every course is conducted under the supervision of the different Admission Committees. The students are guided to choose the streams and the subjects keeping in mind their skills, interest and aptitude by the members of the committees.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• All information regarding NAAC is generally sought from the entire department through email and Whatsapp. Important notices, information are sent through email and also uploaded on college website.
Administration	• The data related with students like admission and result details, transfer certificate etc. are maintained digitally by college office administration. • The administrative and accounts offices use computers. • Online declaration of final examination result by the CSJM University, Kanpur on the University website: https://csjmu.ac.in/ so that no student suffers in his/ her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of any difficulty.
Finance and Accounts	• Offline Receipt of admission fees. • Salary of faculty members and staff is transferred directly to their bank accounts. • The college is planning to initiate online admission process and online query window in the near future. • NEFT/RTGS is used for fund transfers.
Student Admission and Support	• Students have been in different UG/PG Courses. CSJM university research

| | Examination | • The enrolment forms for new students are provided by the university online. Filling the examination form, obtaining the admit card by students and finally uploading of the internal and external marks are done online. Students are notified time to time regarding important dates, so that they can easily access their portal and do the needful • Examination Branch of the college is now fully computerized. Students can fill their examination forms online and the college authority download admit cards and provisional result cards of their regular students. • Online declaration of final examination result by the CSJM University, Kanpur on the University website: https://csjmu.ac.in/ is available so that no student suffers in his/ her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of any difficulty. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sabhyata	FDP on	TLC, IIT, BHU	2000

			Research writing, publishing and presentation				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme	1	04/06/2019	03/07/2019	30
Orientation Programme	6	17/06/2019	06/07/2019	21
Orientation Programme	1	15/07/2019	02/08/2019	18
Orientation Programme	4	08/08/2019	31/08/2019	21
Orientation Programme	5	26/08/2019	14/09/2019	21
Faculty Induction Programme	1	05/11/2019	04/12/2019	30
Orientation Programme	2	05/11/2019	26/11/2019	21
Orientation Programme	1	07/11/2019	31/12/2019	21
Orientation Programme	1	16/11/2019	31/12/2019	45
Orientation Programme	4	26/11/2019	16/12/2019	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
4	4	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Medical leave, Maternity leave, Duty leaves to attend/RC/OC/ FDPs etc.	Group insurance, Medical and maternity leave.	Government Scholarships, Students Endowment Scheme, Award and Prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit conducted by duly appointed Chartered Accountant by the Management of the College. They conduct their audit in accordance with Auditing Standard generally accepted in India. They perform audit to obtained reasonable assurance about the fairness of financial statements. On the basis of their audit they give the report about the true and fare view of financial statements and to conformity with the Accounting Principles generally accepted in India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formation of the Parent Teacher Association is in the pipeline but the parents visit the campus and meet the teachers as and when required.

6.5.3 – Development programmes for support staff (at least three)

Release Time/Time off for Required Training, The staff are deputed to attend training programme on RTI, NSS, NCC, Scholarship Reimbursement through online and offline mode.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Reconstitution of IQAC as suggested by NAAC team. • Construction of Seminar room was initiated and completed. • Up gradation of website of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF			No		
c)ISO certification			No		
d)NBA or any other quality audit			No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of the Internal Quality Assurance Cell (IQAC) of the college held in office of IQAC. Coordinator welcomed all the esteemed members of the meeting and discussed various issues such as feedback, approval of proceedings of previous meetings and	17/07/2019	17/07/2019	17/07/2019	9
2019	Meeting for successful organization to consider development updating of existing inf rastructure disabled friendly, Eco-friendly and renewal of E-library	16/10/2019	16/10/2019	16/10/2019	9
2020	Meeting of IQAC related to progress of different initiatives which were assigned to different Criterion Convener in the last IQAC	19/02/2020	19/02/2020	19/02/2020	9

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Amar Ujala debate competition by Women Redressal Cell	26/07/2019	26/07/2019	15	6
Fourth Dhara-Rani sports Female teacher Athletics	24/01/2020	24/01/2020	6	0
Hockey	28/09/2019	05/11/2019	2	1
Basketball	04/10/2019	15/11/2019	1	12
Athletics	27/11/2019	25/12/2019	4	16
Taekwondo	15/12/2019	07/01/2020	2	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• The college students are guided time to time to Save Energy by switch off lights and fans before leaving the classrooms. • Students of our college prepare projects on environmental issues such as air, water, soil and noise pollution, solid waste management, global warming, eco-system and bio-diversity and participate in various competitions and activities related to environmental drives. • Environmental awareness campaigns like tree plantation, beat plastic pollution and anti-pollution activities were organized by NSS/ NCC volunteers during this session. • The department of Botany, Zoology and Geography conducts field work and study tours to create awareness and conservation of bio-diversity among the students. • College has started panelizing solar system i.e. renewable energy resource and best alternate of power backup.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	42
Provision for lift	No	Nill
Ramp/Rails	Yes	42
Braille Software/facilities	No	Nill
Rest Rooms	Yes	42
Scribes for examination	Yes	8
Special skill development for	No	Nill

differently abled students						
Any other similar facility		Yes			3	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	02/11/2 019	03	D.A-V. College p articipat ion in Youth festival in CSJMU	Variety of Cultural events	65
2019	Nill	1	03/12/2 019	02	National seminar on science and techn ology" Rural Dev elopment" organized by Zoology D epartment	Rural d evelopmen t by science and techn ology	200
2019	Nill	1	12/12/2 019	1	Green D.A-V Clean D.A- V workshop by Physical Education Departmen t	Motivat ion for P lantation	142
2020	Nill	1	12/01/2 020	1	Swami V ivekanand Jayanti c elebratio n by Rovers and rangers (essay, poetry and speech co	To give right ori entation for holistic developme nt of students	43

					mpetition)	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Gazette of India, part- III section -4	18/07/2018	All the service and promotion rules applied according to Gazette as well as rules of state govt. employees of Aided colleges. Leave rules and service rules (do's and don'ts) of all the employees also applied accordingly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil day celebration by NCC unit	26/07/2019	26/07/2019	54
Swachh Bharat rally	02/10/2019	02/10/2019	129
Ploughing run on Sashastra sena Jhanda divas	28/12/2019	28/12/2019	62

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* The Institution has a green and comforting environment. Proper care has been taken to maintain plastic free campus.

* The institute has well maintained Botanical Garden, in which variety of plant species present and new verities added every year. Department of Botany monitors the campus beautification and keeps the campus eco-friendly.

* Tree plantation program and control of Plastic Pollution on World Environment Day is celebrated by department of NSS and NCC. The NSS volunteers regularly lead various campaigns to prevent use of polythene and polythene products in the college campus

* Water conservation is prioritized part of our Institution so open space is available as well as a small pond is also present for water recharge in the botanical garden.

* Various energy conservation strategies are adopted in the campus like minimal use of lights, fans and AC with alternate source of energy that is solar energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Community outreach practices (NCC and NSS): Educational institutions do carry obligations towards the community to bring about positive transformation in the life of the people through capacity enhancement. Our institute carries this obligation more vis a vis other similar institutes because of its long history

of engaging people in many national, regional and regional campaigns. Under dedicated community outreach program of the institute, the strength of NCC and NSS units is deployed for transformative changes. The NSS unit of the college has adopted a slum area for imparting education to destitute children. In addition to such direct interventions, NSS unit keeps sensitizing and encouraging the people in adjoining areas to best social and environmental practices through organized campaigns of door-to-door interactions and involvement of the people. Similarly, NCC unit of the college also carries out community outreach programs along with sensitizing the people to environmental, and community concerns by staging street theatres, organizing fortnightly and weekly campaigns on special themes like cleanliness, voter awareness, pandemic prophylactic practices, blood donation camps etc. The spirited cadets of NSS and NCC are encouraged to carry out community outreach programs to higher and more diversified scales, but there are structural and functional bottlenecks discouraging expanded community engagements, like- • Little time outside curricular assignments of the cadets and the spearhead faculties • No dedicated fund to bear expenses incurred due to organization of engagement campaigns • Little scope for organizing such campaigns more frequently • Lack of support and encouragement from local authorities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.davcollegekanpur.ac.in/naac#best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. D.A-V. College is the rarest college of the world in which current President of that time respected Sri Ram Nath Kovind Ji came in its centenary year function with Chief Minister of Uttar Pradesh respected Sri Yogi Aditya Nath ji. 2. Ex Prime-minister of India Late Sri Atal Bihari Bajpai ji and Ex-President of India Sri Ram Nath Kovind Ji were alumni of D.A-V. college. As well as Kanhaiya Lal Nandan and Maheep Singh renowned Writer and Journalist, Admiral (Retired) Vishnu Bhagat, Air Vice Marshall (Retired) R. C. Bajpai, Ex Vice Chanceller of CSJM University, Prof. S.S. Katiyar and so on were also the alumni. 3. D.A-V. Playground has a huge area of 26080 sq. m. Its cricket ground contains turf wicket (Pitch) with practice turf wicket and nets. 4. A Large Auditorium Present inside the College. 5. Ambedkar Study Center is also Present in History department. 6. D.A-V. College has its own large Art Gallery named as Dr. Virendra Swarup Art gallery. 7. Post graduation in Statistics is rarest in CSJM University. This facility is only available in D.A-V. College. 8. Zoology department Animal Museum keep rare place in CSJM University. It has large no. of rare skeletons of mammals, reptiles and Aves. About 500 specimens of various Phylum are available in the Museum. Human embryonic stage specimens are also available in animal Museum. Large variety of marine and freshwater fish specimens are rare collection. 9. Zoology department run six elective papers in M.Sc. Final i.e. Ichthyology, Entomology, Endocrinology, Parasitology, Environmental Biology and Cytogenetics that is rarest in the CSJM University. A good number of optional subjects and a variety of academic programs run by different departments. 10. Hostel facility for women students is available in Dayanand Anglo-Vedic College, that is centrally located. 11. Several demands based self-finance UG and PG courses run in the college campus (DVS-CAST) that are B.Sc. Biotechnology, B.Sc. Microbiology, B.Sc. Information technology, B.Sc. Computer application, B.Sc. Electronics, B.Ed., M.Sc. Microbiology and M.Sc. Biochemistry. 12. College has enriched Central Library named Anand Swarup Kendriya Pustakalaya with new and good books for the benefit of students, research scholars and teachers 13. No. of minor and major research projects

undertaken by the teachers and no. of books and paper publication by the teachers. 14. NCC, NSS and Rovers, Rangers unit of the College keep high value in the University as well as the State. 15. Every year so many students of the college are being awarded in University by Gold, silver and bronze medals with chancellor medal.

Provide the weblink of the institution
https://www.davcollegekanpur.ac.in/assets/pdf/institutional/Institutional_Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

• Introduction of skill -based courses • Fully computerized administrative and accounts office • Fully automated library. • To conduct more Faculty Development Programs (FDP, Workshops Seminars) • Promotion of Research and Development in the College. • To enhance laboratories up to date and develop research facilities in various departments.