YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR
• Name of the Head of the institution	Prof Arun Kumar Dixit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05122306687
• Mobile no	8810781898
• Registered e-mail	principaldavcollegekanpur@gmail.com
• Alternate e-mail	naacdav2023@gmail.com
• Address	15/65, Civil Lines
• City/Town	Kanpur
• State/UT	Uttar Pradesh
• Pin Code	208001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Chhatrapati Shahu Ji Maharaj University, Kanpur
• Name of the IQAC Coordinator	Prof Pushpendra Kumar Tripathi
• Phone No.	05122306687
• Alternate phone No.	05122306687
• Mobile	9415732653
• IQAC e-mail address	principaldavcollegekanpur@gmail.c
• Alternate Email address	naacdav2023@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.davcollegekanpur.ac.in/naac#AQARs
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://csjmu.ac.in/frontpage/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.60	2007	31/03/2007	31/03/2012

6.Date of Establishment of IQAC	01/08/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Surendra Pratap Singh, Department of Botany	Research and Development	Directorate of Higher Education, Govt. of UP	2023, Three Years	193600
Dr Amit Prakash Raghuvanshi, Department of Botany	C.V. Raman Minor Research Project Scheme	Chhatrapati Shahu Ji Maharaj University, Kanpur	2023, One Year	30000
Dr. Abhaya Raj Singh, Department of Defence & Strategic Studies	Minor Research Project	ICSSR, New Delhi	2023, One Year	498200

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

Meeting of the Internal Quality Assurance Cell (IQAC) of the college held in office of IQAC. Coordinator welcomed all the esteemed members of the meeting and discussed various issues such as feedback, approval of proceedings of previous meetings, to improve class attendance of students and updating college library.

The IQAC coordinator mentioned that the "NAAC Steering Committee" be constituted by the Governing Body to undertake different activities associated with the next cycle of NAAC accreditation. All criterion convenors should arrange necessary documents prescribed by NAAC and updation of our college website to ensure effective communication of all information to the "NAAC are of utmost importance, the NAAC documentation and Website Management Committee" be also constituted by the Governing Body.

The different activities including the teaching learning activities during the period Aug, 2022 to Nov, 2022 were reviewed. The IQAC coordinator requested the Prof. in charges of different activities to submit the Plan of Work of 2022-23.

IQAC team thanked the Governing Body of our college for approving the suggestion of the IQAC regarding formation of "NAAC Documentation and Website Management Subcommittee." It has been discussed that the committee will start functioning at the earliest and will assist the NAAC Steering Committee in providing necessary support towards overall documentation and website management related work required for NAAC accreditation.

It was discussed in the meeting that criterion wise Plan of work made earlier be reviewed and IQAC Coordinator has been requested to place the revised plan in the next IQAC meeting.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Minutes of the last IQAC meeting held on 30th May, 2022 were read out by the IQAC Coordinator.	**The resolution taken in the last meeting were unanimously approved.**
Submission of request to the Governing Body of our college to constitute "NAAC Steering Committee" and "NAAC Documentation and Website Management Committee"	**The IQAC coordinator mentioned that the "NAAC Steering Committee" be constituted by the Governing Body to undertake different activities associated with the next cycle of NAAC accreditation. All criterion convenors should arrange necessary documents prescribed by NAAC and updation of our college website to ensure effective communication of all information to the "NAAC are of utmost importance, the NAAC documentation and Website Management Committee" be also constituted by the Governing Body.**
Minutes of the last meeting held were read out by the IQAC Coordinator.	**The resolution taken in the last meeting were unanimously approved.**
Reporting of different activities, programs undertaken by different departments, subcommittees during academic session 2021-22	**The different activities including the teaching learning activities during the period Aug, 2022 to Nov, 2022 were reviewed. The IQAC coordinator requested the Prof. in charges of different activities to submit the Plan of Work of 2022-23.**
Discussion on activities to be undertaken by "NAAC Documentation and Website Management Subcommittee".	**IQAC team thanked the Governing Body of our college for approving the suggestion of the IQAC regarding formation of "NAAC Documentation and Website Management Subcommittee." It has been discussed that the committee will start functioning**

	at the earliest and will assist the NAAC Steering Committee in providing necessary support towards overall documentation and website management related work required for NAAC accreditation.
To confirm the proceedings of the last IQAC meeting held on 14/11/2022.	The proceedings of the last IQAC meeting held on 14/11/2022 were read out confirmed.
Review of the progress of work of "NAAC Documentation and Website Restructuring Committee."	On review about the progress of the work of the "NAAC Documentation and Website Restructuring Committee.", it was found that the progress of arrangement of documents is not uniform on different criteria, However different criterion convenors, teachers are trying their best to complete their assigned work along with fulfilling their responsibilities towards normal activities regarding regular teaching and other related works. HoD's/coordinators were requested to provide necessary information required for restructuring the college website on urgent basis.
To discuss on preparation of criterion wise IQAC Plan of work.	It was discussed in the meeting that criterion wise Plan of work made earlier be reviewed and IQAC Coordinator has been requested to place the revised plan in the next IQAC meeting.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

In keeping with our institute's long history of accommodating changes in higher education policy, we have kept ourselves informed about the changes anticipated by the new education policy 2020, whose main goal is to support and foster an interdisciplinary approach to teaching and learning with multiple points of entry and exit at different curricular program levels. Our college offers a wide range of courses in the departments of commerce, science, humanities, languages, and fine arts. We also provide some professional courses through self-financing programs. All of this points to our strong preparedness to execute NEP.

We want to expand our course offerings over time, providing students with a diverse range of options in several areas, all in line with New Education Policy. Traditionally, we have developed a strong system of curriculum execution that allows us flexibility in including the local community in environmental awareness campaigns, field surveys, cleanliness drives, and other activities that promote community service and value-based, holistic, multidisciplinary education.

It takes time to integrate a variety of options for academic multidisciplinary courses. Our ability to offer a more flexible curriculum will be aided when our course makeup diversifies over time. As per the affiliating university's regulation, we currently permit students to enroll and withdraw numerous times at the conclusion of each academic year for UG programs. To support interdisciplinary research, our university maintains a central body of senior faculty members from all disciplines that coordinates coordination efforts. The body periodically conducts awareness-raising campaigns to foster an environment of interdisciplinarity among educators and students by holding seminars and other events to investigate interdisciplinary connections for research planning. In order to streamline their interdisciplinary research effort, the organization also offers researchers interactive consulting to investigate interdisciplinary lines across several disciplines.

16.Academic bank of credits (ABC):

For the purpose of facilitating cross-institutional transfers of credits that students have earned for a variety of courses, the Uttar Pradesh government has made available the ABACUS-UP (Academic Bank of Credit for College and University Students of Uttar Pradesh) webpage. The college has registered with the site to give students the freedom to pursue any academic path they choose, regardless of time or location constraints, with respect to the makeup of their courses across schools. It is mandatory for students to register on the portal during admissions with a unique login ID and password in order to amend their course composition profiles and ensure a smooth cross-institutional transfer of acquired course credits. The college maintains a specific nodal office to handle institutional problems related to the ABACUS-UP portal.

17.Skill development:

The college offered six Vocational Courses (VCs) covering a variety of subjects to support vocational education and its integration into mainstream education. These courses included yoga and naturopathy, disaster management, office automation using MS Office, and laboratory techniques in physics, chemistry, and life sciences. DAV has designed courses that combine theoretical knowledge with real-world application in partnership with industry experts. Students are exposed to real-world situations through workshops, seminars, and practical training sessions, which improves their employability and vocational abilities.

One noteworthy DAV best practice in light of NEP 2020 is the incorporation of skill-building training. This proactive strategy makes skill development possibilities more accessible, particularly in the present digital age, allowing students to gain vital skills regardless of physical limitations. Leading the way in skill development programs, DAV integrates soft skills, vocational education, and value-based education into its curriculum. The school is committed to producing graduates who are not only technically skilled but also have the vital life skills and values needed for success in the professional world. This is demonstrated by its alignment with the NSQF, engagement with industry experts, and acceptance of diverse learning modalities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution, being the second oldest heritage college in Kanpur, strives to provide holistic multidisciplinary education to its

students and make them empowered youth deeply rooted in Indian cultural values (sanskaras). The founders of the college were inspired by the teachings of Arya Samaj and since the inception of the college, it focuses on providing quality education making its students successful and responsible citizens. The medium of instruction and assessment in the institution is bilingual (Hindi/English). Some of our faculty members are fluent in other vernacular languages and can cater to students with diverse linguistic background. For the promotion and preservation of Indian Knowledge System our college offers undergraduate/postgraduate/research program in Philosophy and Sanskrit, which provides an in-depth course on Indian Philosophical Thoughts, Indian Ethos including Vedas, Upanishads etc. The post graduate/undergraduate curriculum for all subjects is also deliberating to incorporate IKs as an essential component. To sensitize and encourage students about tribal and folk art and culture, institution has organised workshops on tribal/folk arts/traditional art too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Chhatrapati Shahu Ji Maharaj University, Kanpur being the affiliating university designs the curriculum. Following the implementation of NEP in undergraduate program in the previous year, the NEP semester-based system is introduced in post-graduate programs of the colleges this year as well. The subject conveners have restructured the post-graduate programs in semester pattern, CBCS as per the university directives to implement OBE. The improvised academic structure both under UG and PG facilitates project-based learning, experiential learning, group discussions and field-based learning. Activities like visits to field industrial units, labs and other institutes promote constructive learning and active involvement of students. The College is consistently committed to ensure that its students pursue knowledge as a life-long activity with a positive mind frame. Besides the college motivates the staff to participate in workshops/training programs/FDPs to yield outcome-based educational training to its students. The institution is making indigenous efforts to move forward from the conventional teaching-learning to the participatory, student-centric OBE.

20.Distance education/online education:

The College is implementing NEP 2020 successfully (which has made vocational and co-curricular subjects mandatory) for all its freshly enrolled students both at undergraduate and postgraduate level. The institutional infrastructure is also updated to cope with the

emerging changes. The students are directed to use internet resources like You Tube channels /e-content developed by the faculty and attain guidance/credits through the MOOCS in their respective courses. To facilitate students' convenience, the institutional is making rigorous efforts for blended learning with the aid of various technological tools. The faculty members initiated the use of Google Classroom, Zoom platforms, videos as teaching and learning aids during the pandemic lockdown. Both teachers and students were given training to use online teaching technology/platforms. The workshop, seminar and other academic events including the assessments were conducted online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**11537**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**11797**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**3833**

File Description	Documents
Data Template	View File

3.Academic

3.1	**245**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**343**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**65**
Total number of Classrooms and Seminar halls	

4.2	**38740358**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**73**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliate college of Chhatrapati Shahu Ji Maharaj University, Kanpur, our role in curricular design and development is not very significant. Nevertheless, certain faculties of the college as university's course conveners do play a significant role in design and development of the curriculum for affiliate colleges of

the university. In our capacity as an affiliate college, our endeavour is towards effective and result-oriented implementation of affiliating university's curriculum. All 22 departments of the college have distinctively unique programs blended coherently with the common college module for effective implementation of theacademic curricula. Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. In academic session Student Induction Program organized, implementation of Centralized time-table for U.G. and P.G. courses. We have academic flexibility, with the implementation of NEP-2020, the level of academic flexibility for the students with regard to time frame, interdisciplinary options, horizontal mobility, etc. is appropriately ensured. State-wide digital platform viz, ABACUS-UP portal, is functional for executing cross institutional credit transfers of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://abacus.upsdc.gov.in/PDF/DraftABACUS_ LATEST_UserManual.pdf](https://abacus.upsdc.gov.in/PDF/DraftABACUS_LATEST_UserManual.pdf)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. At the start of the academic session, a holistic week-long induction program for newly enrolled students is organized uniformly by each department. The induction program is aimed at making the students comfortable with the new learning ecosystem by introducing them to available facilities in the college like a centralized library, libraries, sports venues, cultural facilities, etc., grievance redressal mechanisms like Internal Complaints Committee, Dean of Students' Welfare, Complaint Drop Boxes installed at appropriate places on the campus etc. along with providing an opportunity to them to interact with the faculties and departments in a way that befriends them to the new system of learning and students are invoked to be participative and interactive to scale up their learning acquisitions through regular experiential exposures

to well knit laboratories and field surveys. We follow the centralized time table for all courses:In addition to above mentioned broad perspective of curricular execution, every department of the college streamlines its delivery to the utmost benefit of stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://csjmu.ac.in/frontpage/academic-calendar/

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

122

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Value addition to the course curriculum through specially curated courses for the students is the prime preoccupation of our heritage institute of higher learning. Standing firm to its objective of provisioning for rewarding skill enhancement avenues along with core curricular delivery, the college has started certificate and diploma courses for skilling the students by adopting UGC's National Skill

Qualification Framework, NSQF program. Students have benefited immensely with enhanced employability due to acquired scale of skills. The college is currently running 7 diploma and certificate courses for skilling the budding youth. In addition to such courses, special programs like field surveys, invited lectures, student seminars, webinars, group discussions, quizzes, etc. are regularly organized to sensitize the students to core human values like ethics, integrity, discipline, and gender sensitivity and to healthyenvironmental practices. Further, the program of curricular execution seamlessly integrates the objectives imparting human values and sensitizing the students to dire necessity of environmental conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

236

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<u>https://www.davcollegekanpur.ac.in/feedback#student</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	<u>https://www.davcollegekanpur.ac.in/feedback#student</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

11537

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

7198

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the learners as per their unique learning pace so as to facilitate learning process as their specific needs. The IQAC provides the guidelines to the concerned departments for the identification of the difficult units and concepts from the syllabus provided by university and directs them to provide notes/teaching material/references, arrange guest lecturers for the students, conduct unit tests, class tests, tutorials, home assignments. At the entry level of the degree courses, the IQAC prescribes remedial classes to all the departments.

The primary intention is to enhance the learner's confidence and class participation especially in difficult subjects. Further, it also helps in setting the base for the newly introduced subjects at undergraduate level and improve the basic knowledge of the slow learners. This strategy is quite useful in improving the performance of our students in the internal and university examinations along with resulting in greater student engagement and alleviating the drop out ratio of the slow learners. The introduction of semester system in PG courses and the emphasis on making the courses interdisciplinary/multidisciplinary as envisioned in NEP 2020, has pushed the departments to take introductory steps right from the current session.

File Description	Documents
Paste link for additional information	https://csjmu.ac.in/frontpage/university-policies/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11537	**245**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is committed to deliver the best education through constant encouragement towards :

- **Students' participation**

- **Pedagogical innovativeness**

- **Focus on enhancing student outreach and accessibility via Digital medium**

The college is committed for the holistic development of its students and enhancement of their learning experiences via various contemporary methods and pedagogical aids. Consistent efforts are made to develop skills of the students along with the classroom teaching. The students are encouraged for participation through

Opportunities to apply their learnt skills in

- **project work related to their course curriculum**

Opportunities for cultural, social enrichment

- **field visits, study tours and industrial visit (in nearby industries and laboratories of the national importance) as**

tool of subject study

Opportunities for healthy competition through

- **poster making and model making competitions (static and working) for improvising their knowledge**

Opportunities of interactive learning

- **Hands on training session**
- **Class seminars, quiz competitions, group discussion and debates are organized for improvising and developing different skills of students.**

While teaching new courses as per NEP 2020, examples from other subjects and sources are also cited for comprehending the multidisciplinary facet of situations and cases and make learning effective.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://csjmu.ac.in/frontpage/university-policies/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty uses optimum combination of technology enabled methods with conventional instruction mode to inculcate long-term learning engagement among students. Use of Online teaching methods viz a viz, google meet, zoom and google classroom for delivering lectures. power point presentation, access of course material through remote devices under which we use online/ cloud based (Zoom, Google class room) academic management platforms.

- **Use of ICT, Notes, Videos and e-content through zooms and Google class rooms**
- **Google Classrooms/Whatsapp groups for communication**
- **Contribution of faculty members to e-content development ensuring accessibility of education via Gyan Snachay Portal, UP Higher education Website**
- **Gyan Sanchay Portal for fostering student accessibility to academic resources and several other number of online**

> resources have been explicitly shared in the syllabus itself such as Khan Academy, eduX, NPTEL etc
>
> •
> • Digital library access is available for teachers and students both
> • Smart classes and computer laboratories in the department are utilized regularly by the students and the faculty members to have global exposure in the current dynamics.
> • Amenities for events, meeting and conference like auditorium

The use of digital platforms has raised students' confidence and helped them achieve all round personality development.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

245

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

230

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4002

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

(a) Each department has robust and comprehensive Continuous Internal System (CIE).

As per NEP 2020, each paper has following :

1. 75% score of overall assessment of written examination.
2. 25% constitute internal assessment marks as below :
3. 10% through class test and tutorials.
4. 10% through assignment, project and presentation.
5. 5% viva and class performance.

(b) The guidelines regarding internal assessment is communicated through the website and proper notification to the students via notice boards and social media .

(c) Examination schedule is prepared in well advance and communicated to the students through notice board and the college website.

(d) Assignment in support of curriculum aspect of the students are mandatorily completed by the students.

(e) The internal scores are distributed on the basis of performance in assignment, projects, attendance, discipline, and punctuality of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students.
2. The students have freedom to discuss the questions attempted and marks assigned in case of grievance registered by the concerned student. The students are free to approach the head of the department and Principal of the college in case of discrepancies.
3. Total transparency is maintained during the assessment.
4. The students can approach the teacher in case of discrepancies and allotment of marks. These issues are accommodated by the concerned teacher to cater the best possible solution in favour of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.davcollegekanpur.ac.in/notices/31#:~:text=All%20Students%3A%20For%20Any%20Grievance,Suneet%20Awasthi.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. **The programme outcome (PO) and Course outcome (CO) are designed by the affiliated university to cater the present day need and challenges of the students to make them self-efficient.**
2. **The PO & CO are communicated through the website, notice board, induction programme and in class room, by the faculty members.**
3. **The faculty members are aware of the PO & CO of the programme. They encourage the students to attain the outcomes while teaching, learning, seminars quiz in the session.**
4. **The PO are assessed through the CO of the relevant programme through the direct evaluation process. It is done through the unit tests, home assignment, internal and semester examinations. The performance of the students is recorded throughout the year.**

https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) is evaluated on a regular basis through a well-established system of examinations. Examinations are held at the end of each semester for the assessment of programme and course outcomes. Examination papers are carefully formed to assess the attainment of the pre-determined outcomes. Conceptual clarity, logical thinking capacity and critical evaluation ability are the main outcomes assessed through descriptive questions which require the students to evaluate philosophical ideas from different perspectives.

A carefully formulated standard of evaluation is followed in the assessment of examination papers so that the achievement of programme and course outcomes can be objectively determined. Assignments are regularly given to students during the semester to assess their learning capacity and cognitive development on a regular basis and steps can be taken to improve their learning ability. Dissertation work is also part of the course curriculum and it is assigned to select students to assess the research potential of students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3833

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davcollegekanpur.ac.in/assets/pdf/student_feedback_form/
student_satisfaction_survey&report_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.218

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

114

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/ I https://csjmu.ac.in/research/cv-raman-call-for-project/ I https://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV has meticulously developed a conducive atmosphere for research, innovation, and knowledge transfer by upgrading and improving laboratories and research centers. An integrated approach encompassing multidisciplinary research centers, outreach programs, and collaborative efforts is part of this comprehensive approach.

To enhance research endeavors and drive innovation, the institution "ATAL CENTRE OF EXCELLENCE" has transformed two science departments, Physics and Chemistry, with state-of-the-art instruments and infrastructure. Plant Molecular Biology Lab, Plant Stress Biology Lab, Plant Tissue Culture Lab, Fisheries Laboratory, and Coordination Chemistry Lab facilitate cutting-edge research. As an indication of this, the college faculty have received the best researcher award across CSJM University for their publications in journals ranked in the top quartile (Q1).

DAV has also established a Nodal Centre with seven training laboratories that adhere to the National Skills Qualifications Framework (NSQF). These labs are designed to provide students with the skills necessary for innovation and product development. There is also a "Paryavarn Shodh Ekai" in Botany, a "computational graphic design lab" in D&P, and a "yoga training and naturopathy laboratory" in the Sanskrit department.

DAV has entered into 12 active Memoranda of Understanding (MoU) with institutions throughout the country as part of its commitment to disseminating knowledge and creating diverse career opportunities. As a result of these collaborative agreements, academic exchange is

promoted, and mutually beneficial outcomes are produced.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcollegekanpur.ac.in/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

54

File Description	Documents
URL to the research page on HEI website	https://csjmu.ac.in/research/phd-supervisors-list/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

66

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV is actively involved in community outreach initiatives, such as the National Service Scheme (NSS) and National Cadet Corps (NCC), as well as collaborations with NGOs to raise student awareness of social and environmental issues.

DAV demonstrated its active involvement in a diverse spectrum of 63 extension and outreach programs, spanning a wide range of social and community-centric initiatives. These activities included Nukkad Natak competitions at VSSD College, participation in Indian Army MIME events, and promoting environmental awareness on Earth Day. The college actively contributed to road safety through various programs such as jagrukta rallies, online quizzes, poster competitions, and drawing contests. Additionally, it celebrated international events like World Bicycle Day, World Environment Day, and International Yoga Day through practices and competitions. These were done both within the college premises and at external venues like Baba Ghat. Other notable initiatives encompassed activities such as Chess

Olympiad Torch events, Ekanki competitions at district, divisional, and zonal levels, Amrit Mahotsav programs, and various community-oriented endeavors like distributing rakhi and sweets in slum areas, organizing plantation drives, and participating in social awareness rallies. DAV consistently demonstrated its commitment to community service and societal welfare across a myriad of impactful initiatives.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/nss
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2067

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Located in an urban area, the campus is spread over 4.5 acres with built-up area of 13271 sq. m. it has a majestic building in Indo-Gothic architectural style. There is an indoor sports complex along with a sprawling playground with a gymnasium annex providing adequate facilities for variety of sporting events. There is a commodious girl's hostel to provide residential facility to outstation girl students. Infrastructure upgradation and modernization is a continuous process and certain classrooms have been upgraded into well-equipped smart classrooms. There are departmental libraries along with a sprawling Central Library with a wide spectrum of text and reference books together with subscriptions of e-journals and a capacious reading hall, broadband Wi-Fi connectivity and 10 KVA generator as a power backup. Both teachers and the students are encouraged to avail opportunities to attend seminars, invited lectures, and talks of scholars of repute organized by various departments of the college. We have a well-furnished Yoga center on our campus. There is a centrally air-conditioned capacious auditorium for organizing cultural and academic events. The college thus has a well-knit integral infrastructure to promote and encourage quality curricular delivery along with variety of co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good indoor (Carom, chess, table tennis) and outdoor (Cricket, volleyball, football) sports facilities and many students participated in several state regional national and Inter-University level sports events and won several championships. A well-developed gymnasium hall is built at the institute playground. We have a well furnished Yoga center on our campus. On our campus, a big auditorium is built which is facilitated with AC for cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

954813

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The sheer number of available books and the latest available facilities are indicative of the academic richness and curricular diversity of the college. The Central Library, coordinated with several departmental libraries, is partially automated through an Integrated Library Management System (ILMS) designed by INFLIBNET. The ILMS comprises Modules Such as book management, barcode facility, book accession, membership, circulation, catalogues, and administration for effective digitized tracking and record keeping of the books and facilities. The Central Library currently has 1, 15,942 books. The library has active subscriptions to reputed newspapers, magazines, encyclopedias and yearbooks. The central library is well equipped with computers, and broadband Wi-Fi and provides access to e-journals and e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

688227

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4867

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is subscribed to a dedicated wifi service provider who regularly maintains the structural and functional aspects of the facility. In addition, there is a dedicated institutional committee comprising the spirited faculties of the college with functional IT savvy to look into the matters of ICT.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://soul.inflibnet.ac.in/about.php

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38740358

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a transparent procedure for the maintenance and utilization of physical, academic, and support facilities through functional committees and sub-committees comprising teaching and non-teaching staff. There are regular lab attendants for upkeep and maintenance of attached laboratories. They monitor and record lab visits of the students as the standard laboratory operational procedure. Similarly, maintenance and upkeep of other infrastructural facilities like sports, libraries, auditorium etc. is done by dedicated committees comprising spirited faculties of the college following transparent procedures for purchase and employment of assets. Maintenance of the campus cleanliness and monitoring is done by a band of institutional regular employees. Cleanliness of the corridors, classrooms, laboratories, and all other premises is maintained regularly by designated workers and monitoring officers. The departmental in-charges and the principal of the college carry out regular inspections of the premises for the status of cleanliness. The college building committee working under the college Estate officer carries out maintenance of the building structure along with renovation and construction of extension or new facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1524

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.davcollegekanpur.ac.in/events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The primary participants in all institutional events, including Teacher's Day, Independence/Republic Day festivities, national and international days of significance, and other events of this nature, are the students. Representatives from the group take an active part in a variety of committees, including those related to sports, culture, and extracurricular activities like magazines. By working with many clubs and societies, the institution offers a variety of opportunities for developing technical skills, updating knowledge, developing one's whole personality, and engaging in service learning. The faculty serves as mentors, assisting the students in making sure that all of these activities go smoothly and successfully. Students, particularly those in NCC and NSS, have a significant role to play in organizing the various activities and events related to college athletics and helping the teachers make the event happen.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/events
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is noregistered Alumni Association, the registration of association in process.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/alumni
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. The College encourages participatory management and decentralization in most of the areas. It has 22 separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. The administration responsibilities have been well segregated among the faculty members and office staff. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities.

File Description	Documents
Paste link for additional information	**https://www.davcollegekanpur.ac.in/mission**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralize the academic, administration and student related authorities & responsibilities**
- **Prescribe duties, responsibilities and accountability**
- **Establishment of functional committees**

Every year, at the beginning of academic year various committees are formed for decentralisation and distribution of work. A Chairman/ Coordinator and members work as team work in that particular committee. All the activities as per plan are performed in time and report is submitted to IQAC. Coordinator of the concerned committee is responsible for the entire work. General idea of the decentralisation in academic work is followed accordingly.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/posh-icc
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plans are defined and guided by all. Perspective plans are formulated keeping in view the long term vision and mission of the college. Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. The plans are timely communicated to the stakeholders.

Institutional Strategic Goals are effectively deployed to focus on bringing quality improvements in the areas of:

- Teaching- Learning and Research
- Internal Quality Assurance System
- Infrastructural facilities
- Governance, Leadership and participative management
- Student's development and participation
- Staff development & welfare
- Collaboration and Extension Activities
- Best Practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.davcollegekanpur.ac.in/naac#best _practices
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has defined quality policies in all the areas of its functioning and work effectively towards its implementation. The college is committed to adopt quality initiatives in almost all aspects of Academics, Administration and Governance for welfare and continuous growth of the College. The College is effectively governed through the constitution of mandatory bodies such as IQAC, Grievance Redressal cell, etc. having well-defined roles. The Management Committee of the college is the apex body which takes final decision in the benefit of college considering the welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. Committees are constituted for the planning, preparation and execution of academic, administrative and extracurricular activities related purpose. The appointments of teachers are done as per UGC rules and regulations. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per UGC rules.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/board
Link to Organogram of the institution webpage	https://www.davcollegekanpur.ac.in/code-of-professional-ethics
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and   **C. Any 2 of the above**

Accounts Student Admission and Support
Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff and Non-teaching staff

- **Medical Leave and Maternal Leave for eligible staff members**
- **Career Advancement Scheme**
- **Counting of Past Services**
- **Annual Increment**
- **Faculties are eligible for Earned Leave**
- **All the non-doctoral faculty members are encouraged to get enrolled for Ph.D. program.**
- **On Duty Leave**
- **Bank and ATM facilities for faculty at close proximity**
- **Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff**

All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.

Non-teaching Staff:

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Medical Leave for staff etc., NPS

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/grievance-redressal
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

57

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Teacher's performance is assessed through their academic achievements and duties performed assigned both academic and administrative since every teacher is the part of various committees and cells. Teachers are required to fill Self-Appraisal Form every

year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of work faculty performed Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/pbas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. The main source of institutional funding are:

- **Uttar Pradesh state Government grants**
- **Fees from students for regular and add-on courses**

File Description	Documents
Paste link for additional information	https://pfms.nic.in/Users/LoginDetails/NewLayoutLogin.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has taken following initiatives to enhance the quality:

- **Preparation and submission of Annual Quality Assurance Report (AQAR) and SSR.**
- **Documentation of all the academic, cultural and other activities/events with the help of concerned departments.**
- **Developing a quality culture at various levels in functioning of the college by setting up parameters of academic and other**

activities.
- **Facilitating the learner-centric environment, supported by participating teaching- learning process.**
- **Organization of various in-house and inter institutional workshops / seminars / webinars to promote research quality culture.**
- **Promotion of research and publication in faculty as well as in students through various motivational lectures/seminars/webinars, and also to recommend support for such activities.**
- **Collection and analysis of feedback from all stakeholders every year, about quality related aspects and process.**
- **Inculcation of values and character strength among students, thus contributing in nation development.**

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development for all stake holders. The complete process is conducted in three phases:

Pre active phase is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned keeping in mind the academic calendar of Chhatrapati Sahu Ji Maharaj University, Kanpur. Preparation of College Calendar and departmental academic calendar follow the process. Active phase comprises of the execution of the Institutional academic calendar. Student centric, innovative and digitalized teaching learning- evaluation process with proper mentoring, remedial and enrichment programmes are conducted. Post-active phase: Evaluation process is adopted to achieve the first and second phase plan To ensure the maximum attainment of the outcomes. Midterm examination is done in the form of internal tests and assignments.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davcollegekanpur.ac.in/iqac-activities#meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution initiates all the necessary measures that is required for the promotion of gender equity. Kanya Sumangala Yojna is the milestone in way of gender equity. It is started by UP government, but very few Institutions adopted this scheme. Main aim of it, is to make the females of UP self-reliant and empowered through financial assistance. For fulfilling it, our institution took all necessary steps that are required. Women empowerment is the commitment of state government as well as our institution.

Its main motive is to end the female feticide, establish equal sex ratio, stop the evil practice of child marriage, improvise the education and health of female child, help to make female child self-reliant and empowered and to develop positive thinking towards the birth of girl child.

All the problems related to students (boys and girls) and employees (Male and female) are resolved by Sexual harassment cell for women and Grievance, redressal cell.

Committee which sensitizes female employees and students time to time by inspiring and inculcating self-reliance, self-protection and self-respect in them.

All the facilities related to females such as Hostel facility for women, common room for girls, toilets for female employees make environment friendly and safe.

File Description	Documents
Annual gender sensitization action plan	https://www.davcollegekanpur.ac.in/gender-sensitization
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcollegekanpur.ac.in/other-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the waste management, Zoology department started plantation in waste and damaged wash basins to create healthy and beautiful environment that is very important step to reuse the non-degradable waste. This activity was done by the departmental students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes different initiative for providing an inclusive environment for the students.

- Various departments of the college organize sociocultural, communal and socioeconomic meet programs as farewell and fresher events of the students.
- Various festival celebration is also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.
- Time to time field visit and excursion is also organized by the departments for students so that they can learn life lessons like adjustment, unity, discipline their rights and duties in easy manner. These learnings are most valuable for them so that they become responsible citizen and good human being.
- The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts with the help of various lectures and workshops regarding skill development and entrepreneurship.
- The department and institution both in accordance with each other organize and celebrate national and international days, events and festivals every year.
- Navagraha Vatika and medicinal garden is beauty of botanical garden of D.A-V. Institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts. These learnings are most valuable for them so that they become responsible citizen and good human being.**
- **Programs related to Ghar Ghar Tiranga and Jan Jagrukta Rally activities organized by NSS, NCC, Rovers and Rangers unit of the Institution.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcollegekanpur.ac.in/events/ghar-ghar-jhanda-and-jan-jagarukta-railly-in-22-23
Any other relevant information	https://www.davcollegekanpur.ac.in/events/ghar-ghar-jhanda-and-jan-jagarukta-railly-in-22-23

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institution organize and celebrate national and international days, events and festivals every year.**
- **Various festival celebrations are also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NSS

Objectives- The aim is overall personality development, become nice human being, true and responsible citizen of India.

The context- Main problem is lack of resources.

The Practice- The unit is regularly performing activities so that overall personality development could be possible for becoming nice human being.

NSS Program Officer-Mr. Chandra Saurabh

Problems encountered-

- Grants are not available on time
- Number of events are too many.

Notes-

In this regard, NSS DAV unit had adopted a slum area. There is open school for poor children of the area and volunteers teach them regularly.

NCC

Objectives-

To transfuse character, companionship, discipline, leadership, secularism, thrill, sportsmanship, selfless spirit in youth of the country.

Context- Main challenge of NCC is requirement of a lot of dedication and commitment from the cadets and the biggest challenge is the problem of employment.

The Practice-

Program officer -Prof. Suneet Kumar Awasthi.

Nation building and national defense in an unflinching manner.

Evidence of success-

Attached photographs are showing the success story of NCC in the D.A-V. College.

Problems encountered-

Exams and IGC, national RD camp occur almost simultaneously.

Notes-

1.Fixed job to RD return cadets.

2.Reexamination of RD return students

File Description	Documents
Best practices in the Institutional website	https://www.davcollegekanpur.ac.in/naac#best _practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academics-

1. **The Atal Centre of excellence established in college campus which has three node high end academic infrastructure grid involving three departments, viz. Political science, Chemistry and Physics.**
2. **Rarest college of the CSJM University where Seven Skill Courses Passed by UGC and certified by NSQF.**
3. **Dean of Science, CSJMU Prof. Sudhir Kumar Srivastava is from D.A-V. College, Kanpur. Largest representation of Conveners of various subjects from our college.**
4. **Zoology department Animal Museum keep rare place in CSJM University. It has large no. of rare skeletons of mammals, reptiles and Aves. About 500 specimens of various Phylum are available in the Museum. Human embryonic stage specimens are also available in animal Museum. Large variety of marine and freshwater fish specimens are rare collection**
5. **Hostel facility for women students is available in Dayanand Anglo-Vedic College, that is centrally located.**
6. **College has enriched Central Library named Anand Swarup Kendriya Pustakalaya with new and good books for the benefit of students, research scholars and teachers.**
7. **D.A-V. College has its own large Art Gallery named as Dr. Nagendra Swarup Art Gallery that is rarest in Kanpur.**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliate college of Chhatrapati Shahu Ji Maharaj University, Kanpur, our role in curricular design and development is not very significant. Nevertheless, certain faculties of the college as university's course conveners do play a significant role in design and development of the curriculum for affiliate colleges of the university. In our capacity as an affiliate college, our endeavour is towards effective and result-oriented implementation of affiliating university's curriculum. All 22 departments of the college have distinctively unique programs blended coherently with the common college module for effective implementation of theacademic curricula. Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. In academic session Student Induction Program organized, implementation of Centralized time-table for U.G. and P.G. courses. We have academic flexibility, with the implementation of NEP-2020, the level of academic flexibility for the students with regard to time frame, interdisciplinary options, horizontal mobility, etc. is appropriately ensured. State-wide digital platform viz, ABACUS-UP portal, is functional for executing cross institutional credit transfers of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://abacus.upsdc.gov.in/PDF/DraftABACUS_LATEST_UserManual.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides

containing audio-visual media, charts, graphs, etc. making teaching and learning fun. At the start of the academic session, a holistic week-long induction program for newly enrolled students is organized uniformly by each department. The induction program is aimed at making the students comfortable with the new learning ecosystem by introducing them to available facilities in the college like a centralized library, libraries, sports venues, cultural facilities, etc., grievance redressal mechanisms like Internal Complaints Committee, Dean of Students' Welfare, Complaint Drop Boxes installed at appropriate places on the campus etc. along with providing an opportunity to them to interact with the faculties and departments in a way that befriends them to the new system of learning and students are invoked to be participative and interactive to scale up their learning acquisitions through regular experiential exposures to well knit laboratories and field surveys. We follow the centralized time table for all courses:In addition to above mentioned broad perspective of curricular execution, every department of the college streamlines its delivery to the utmost benefit of stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://csjmu.ac.in/frontpage/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

122

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Value addition to the course curriculum through specially curated courses for the students is the prime preoccupation of our heritage institute of higher learning. Standing firm to its objective of provisioning for rewarding skill enhancement avenues along with core curricular delivery, the college has started certificate and diploma courses for skilling the students by adopting UGC's National Skill Qualification Framework, NSQF program. Students have benefited immensely with enhanced employability due to acquired scale of skills. The college is currently running 7 diploma and certificate courses for skilling the budding youth. In addition to such courses, special programs like field surveys, invited lectures, student seminars, webinars, group discussions, quizzes, etc. are regularly organized to sensitize the students to core human values like ethics, integrity, discipline, and gender sensitivity and to healthyenvironmental practices. Further, the program of curricular execution seamlessly integrates the objectives imparting human values and sensitizing the students to dire necessity of environmental conservation.

File Description	Documents
Any additional information	[View File]()
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]()

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

236

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.davcollegekanpur.ac.in/feedback#student
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.davcollegekanpur.ac.in/feedback#student

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

11537

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

7198

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the learners as per their unique learning pace so as to facilitate learning process as their specific needs. The IQAC provides the guidelines to the concerned

departments for the identification of the difficult units and concepts from the syllabus provided by university and directs them to provide notes/teaching material/references, arrange guest lecturers for the students, conduct unit tests, class tests, tutorials, home assignments. At the entry level of the degree courses, the IQAC prescribes remedial classes to all the departments.

The primary intention is to enhance the learner's confidence and class participation especially in difficult subjects. Further, it also helps in setting the base for the newly introduced subjects at undergraduate level and improve the basic knowledge of the slow learners. This strategy is quite useful in improving the performance of our students in the internal and university examinations along with resulting in greater student engagement and alleviating the drop out ratio of the slow learners. The introduction of semester system in PG courses and the emphasis on making the courses interdisciplinary/multidisciplinary as envisioned in NEP 2020, has pushed the departments to take introductory steps right from the current session.

File Description	Documents
Paste link for additional information	https://csjmu.ac.in/frontpage/university-policies/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11537	245

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is committed to deliver the best education through constant encouragement towards :

- Students' participation

- Pedagogical innovativeness

- Focus on enhancing student outreach and accessibility via Digital medium

The college is committed for the holistic development of its students and enhancement of their learning experiences via various contemporary methods and pedagogical aids. Consistent efforts are made to develop skills of the students along with the classroom teaching. The students are encouraged for participation through

Opportunities to apply their learnt skills in

- project work related to their course curriculum

Opportunities for cultural, social enrichment

- field visits, study tours and industrial visit (in nearby industries and laboratories of the national importance) as tool of subject study

Opportunities for healthy competition through

- poster making and model making competitions (static and working) for improvising their knowledge

Opportunities of interactive learning

- Hands on training session
- Class seminars, quiz competitions, group discussion and debates are organized for improvising and developing different skills of students.

While teaching new courses as per NEP 2020, examples from other subjects and sources are also cited for comprehending the multidisciplinary facet of situations and cases and make learning effective.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**https://csjmu.ac.in/frontpage/university-policies/**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty uses optimum combination of technology enabled methods with conventional instruction mode to inculcate long-term learning engagement among students. Use of Online teaching methods viz a viz, google meet, zoom and google classroom for delivering lectures. power point presentation, access of course material through remote devices under which we use online/ cloud based (Zoom, Google class room) academic management platforms.

- **Use of ICT, Notes, Videos and e-content through zooms and Google class rooms**
- **Google Classrooms/Whatsapp groups for communication**
- **Contribution of faculty members to e-content development ensuring accessibility of education via Gyan Snachay Portal, UP Higher education Website**
- **Gyan Sanchay Portal for fostering student accessibility to academic resources and several other number of online resources have been explicitly shared in the syllabus itself such as Khan Academy, eduX, NPTEL etc**
-
- **Digital library access is available for teachers and students both**
- **Smart classes and computer laboratories in the department are utilized regularly by the students and the faculty members to have global exposure in the current dynamics.**
- **Amenities for events, meeting and conference like auditorium**

The use of digital platforms has raised students' confidence and helped them achieve all round personality development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

245

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

230

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4002

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

(a) Each department has robust and comprehensive Continuous Internal System (CIE).

As per NEP 2020, each paper has following :

 1. **75% score of overall assessment of written examination.**
 2. **25% constitute internal assessment marks as below :**
 3. **10% through class test and tutorials.**
 4. **10% through assignment, project and presentation.**
 5. **5% viva and class performance.**

(b) The guidelines regarding internal assessment is communicated through the website and proper notification to the students via notice boards and social media .

(c) Examination schedule is prepared in well advance and communicated to the students through notice board and the college

website.

(d) Assignment in support of curriculum aspect of the students are mandatorily completed by the students.

(e) The internal scores are distributed on the basis of performance in assignment, projects, attendance, discipline, and punctuality of the students.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. **After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students.**
2. **The students have freedom to discuss the questions attempted and marks assigned in case of grievance registered by the concerned student. The students are free to approach the head of the department and Principal of the college in case of discrepancies.**
3. **Total transparency is maintained during the assessment.**
4. **The students can approach the teacher in case of discrepancies and allotment of marks. These issues are accommodated by the concerned teacher to cater the best possible solution in favour of the students.**

File Description	Documents
Any additional information	View File
Link for additional information	https://www.davcollegekanpur.ac.in/notices/31#:~:text=All%20Students%3A%20For%20Any%20Grievance,Suneet%20Awasthi.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. **The programme outcome (PO) and Course outcome (CO) are designed by the affiliated university to cater the present**

day need and challenges of the students to make them self-efficient.

2. The PO & CO are communicated through the website, notice board, induction programme and in class room, by the faculty members.

3. The faculty members are aware of the PO & CO of the programme. They encourage the students to attain the outcomes while teaching, learning, seminars quiz in the session.

4. The PO are assessed through the CO of the relevant programme through the direct evaluation process. It is done through the unit tests, home assignment, internal and semester examinations. The performance of the students is recorded throughout the year.

https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) is evaluated on a regular basis through a well-established system of examinations. Examinations are held at the end of each semester for the assessment of programme and course outcomes. Examination papers are carefully formed to assess the attainment of the pre-determined outcomes. Conceptual clarity, logical thinking capacity and critical evaluation ability are the main outcomes assessed through descriptive questions which require the students to evaluate philosophical ideas from different perspectives.

A carefully formulated standard of evaluation is followed in the assessment of examination papers so that the achievement of programme and course outcomes can be objectively determined.

Assignments are regularly given to students during the semester to assess their learning capacity and cognitive development on a regular basis and steps can be taken to improve their learning ability. Dissertation work is also part of the course curriculum and it is assigned to select students to assess the research potential of students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3833

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davcollegekanpur.ac.in/assets/pdf/student_feedback_form/student_satisfaction_survey&report_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.218

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

114

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/ I https://csjmu.ac.in/research/cv-raman-call-for-project/ I https://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV has meticulously developed a conducive atmosphere for research, innovation, and knowledge transfer by upgrading and improving laboratories and research centers. An integrated approach encompassing multidisciplinary research centers, outreach programs, and collaborative efforts is part of this comprehensive approach.

To enhance research endeavors and drive innovation, the institution "ATAL CENTRE OF EXCELLENCE" has transformed two science departments, Physics and Chemistry, with state-of-the-art instruments and infrastructure. Plant Molecular Biology Lab, Plant Stress Biology Lab, Plant Tissue Culture Lab, Fisheries Laboratory, and Coordination Chemistry Lab facilitate cutting-edge research. As an indication of this, the college faculty have received the best researcher award across CSJM University for their publications in journals ranked in the top quartile (Q1).

DAV has also established a Nodal Centre with seven training laboratories that adhere to the National Skills Qualifications Framework (NSQF). These labs are designed to provide students with the skills necessary for innovation and product development. There is also a "Paryavarn Shodh Ekai" in Botany, a "computational graphic design lab" in D&P, and a "yoga training and naturopathy laboratory" in the Sanskrit department.

DAV has entered into 12 active Memoranda of Understanding (MoU) with institutions throughout the country as part of its commitment to disseminating knowledge and creating diverse career opportunities. As a result of these collaborative agreements, academic exchange is promoted, and mutually beneficial outcomes are produced.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.davcollegekanpur.ac.in/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

54

File Description	Documents
URL to the research page on HEI website	https://csjmu.ac.in/research/phd-supervisors-list/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

66

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV is actively involved in community outreach initiatives, such as the National Service Scheme (NSS) and National Cadet Corps (NCC), as well as collaborations with NGOs to raise student awareness of social and environmental issues.

DAV demonstrated its active involvement in a diverse spectrum of 63 extension and outreach programs, spanning a wide range of social and community-centric initiatives. These activities included Nukkad Natak competitions at VSSD College, participation in Indian Army MIME events, and promoting environmental awareness on Earth Day. The college actively contributed to road safety through various programs such as jagrukta rallies, online quizzes, poster competitions, and drawing contests. Additionally, it celebrated international events like World Bicycle Day, World Environment Day, and International Yoga Day through practices and competitions. These were done both within the college premises and at external venues like Baba Ghat. Other notable initiatives encompassed activities such as Chess Olympiad Torch events, Ekanki competitions at district, divisional, and zonal levels, Amrit Mahotsav programs, and various community-oriented endeavors like distributing rakhi and sweets in slum areas, organizing plantation drives, and participating in social awareness rallies. DAV consistently demonstrated its commitment to community service and societal welfare across a myriad of impactful initiatives.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/nss
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`2067`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`01`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`12`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Located in an urban area, the campus is spread over 4.5 acres with built-up area of 13271 sq. m. it has a majestic building in Indo-Gothic architectural style. There is an indoor sports complex along with a sprawling playground with a gymnasium annex providing adequate facilities for variety of sporting events. There is a commodious girl's hostel to provide residential facility to outstation girl students. Infrastructure upgradation and modernization is a continuous process and certain classrooms have been upgraded into well-equipped smart classrooms. There are departmental libraries along with a sprawling Central Library with a wide spectrum of text and reference books together with subscriptions of e-journals and a capacious reading hall, broadband Wi-Fi connectivity and 10 KVA generator as a power backup. Both teachers and the students are encouraged to avail opportunities to attend seminars, invited lectures, and talks of scholars of repute organized by various departments of the college. We have a well-furnished Yoga center on our campus. There is a centrally air-conditioned capacious auditorium for organizing cultural and academic events. The college thus has a well-knit integral infrastructure to promote and encourage quality curricular delivery along with variety of co-curricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good indoor (Carom, chess, table tennis) and outdoor (Cricket, volleyball, football) sports facilities and many students participated in several state regional national and Inter-University level sports events and won several championships. A well-developed gymnasium hall is built at the institute playground. We have a well furnished Yoga center on our campus. On our campus, a big auditorium is built which is facilitated with AC for cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

954813

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The sheer number of available books and the latest available facilities are indicative of the academic richness and curricular diversity of the college. The Central Library, coordinated with several departmental libraries, is partially automated through an Integrated Library Management System (ILMS) designed by INFLIBNET. The ILMS comprises Modules Such as book management, barcode facility, book accession, membership, circulation, catalogues, and administration for effective digitized tracking and record keeping of the books and facilities. The Central Library currently has 1, 15,942 books. The library has active subscriptions to reputed newspapers, magazines, encyclopedias and yearbooks. The central library is well equipped with computers, and broadband Wi-Fi and provides access to e-journals and e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	B. Any 3 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

688227

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4867

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is subscribed to a dedicated wifi service provider who regularly maintains the structural and functional

aspects of the facility. In addition, there is a dedicated
institutional committee comprising the spirited faculties of the
college with functional IT savvy to look into the matters of ICT.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://soul.inflibnet.ac.in/about.php

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38740358

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a transparent procedure for the maintenance and utilization of physical, academic, and support facilities through functional committees and sub-committees comprising teaching and non-teaching staff. There are regular lab attendants for upkeep and maintenance of attached laboratories. They monitor and record lab visits of the students as the standard laboratory operational procedure. Similarly, maintenance and upkeep of other infrastructural facilities like sports, libraries, auditorium etc. is done by dedicated committees comprising spirited faculties of the college following transparent procedures for purchase and employment of assets. Maintenance of the campus cleanliness and monitoring is done by a band of institutional regular employees. Cleanliness of the corridors, classrooms, laboratories, and all other premises is maintained regularly by designated workers and monitoring officers. The departmental in-charges and the principal of the college carry out regular inspections of the premises for the status of cleanliness. The college building committee working under the college Estate officer carries out maintenance of the building structure along with renovation and construction of extension or new facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1524

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.davcollegekanpur.ac.in/events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The primary participants in all institutional events, including Teacher's Day, Independence/Republic Day festivities, national and international days of significance, and other events of this

nature, are the students. Representatives from the group take an active part in a variety of committees, including those related to sports, culture, and extracurricular activities like magazines. By working with many clubs and societies, the institution offers a variety of opportunities for developing technical skills, updating knowledge, developing one's whole personality, and engaging in service learning. The faculty serves as mentors, assisting the students in making sure that all of these activities go smoothly and successfully. Students, particularly those in NCC and NSS, have a significant role to play in organizing the various activities and events related to college athletics and helping the teachers make the event happen.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/events
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is noregistered Alumni Association, the registration of association in process.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/alumni
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. The College encourages participatory management and decentralization in most of the areas. It has 22 separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. The administration responsibilities have been well segregated among the faculty members and office staff. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralize the academic, administration and student related authorities & responsibilities**
- **Prescribe duties, responsibilities and accountability**
- **Establishment of functional committees**

Every year, at the beginning of academic year various committees are formed for decentralisation and distribution of work. A Chairman/ Coordinator and members work as team work in that particular committee. All the activities as per plan are performed in time and report is submitted to IQAC. Coordinator of the concerned committee is responsible for the entire work. General idea of the decentralisation in academic work is followed accordingly.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/posh-icc
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plans are defined and guided by all. Perspective plans are formulated keeping in view the long term vision and mission of the college. Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. The plans are timely communicated to the stakeholders.

Institutional Strategic Goals are effectively deployed to focus on bringing quality improvements in the areas of:

- **Teaching- Learning and Research**
- **Internal Quality Assurance System**
- **Infrastructural facilities**
- **Governance, Leadership and participative management**
- **Student's development and participation**
- **Staff development & welfare**
- **Collaboration and Extension Activities**
- **Best Practices**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.davcollegekanpur.ac.in/naac#best_practices
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has defined quality policies in all the areas of its functioning and work effectively towards its implementation. The college is committed to adopt quality initiatives in almost all aspects of Academics, Administration and Governance for welfare and continuous growth of the College. The College is effectively governed through the constitution of mandatory bodies such as IQAC, Grievance Redressal cell, etc. having well-defined roles. The Management Committee of the college is the apex body which takes final decision in the benefit of college considering the welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. Committees are constituted for the planning, preparation and execution of academic, administrative and extracurricular activities related purpose. The appointments of teachers are done as per UGC rules and regulations. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per UGC rules.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/board
Link to Organogram of the institution webpage	https://www.davcollegekanpur.ac.in/code-of-professional-ethics
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — **C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff and Non-teaching staff

- **Medical Leave and Maternal Leave for eligible staff members**
- **Career Advancement Scheme**
- **Counting of Past Services**
- **Annual Increment**
- **Faculties are eligible for Earned Leave**
- **All the non-doctoral faculty members are encouraged to get enrolled for Ph.D. program.**
- **On Duty Leave**
- **Bank and ATM facilities for faculty at close proximity**
- **Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff**

All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.

Non-teaching Staff:

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Medical Leave for staff etc., NPS

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/grievance-redressal
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

57

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Teacher's performance is assessed through their academic achievements and duties performed assigned both academic and

administrative since every teacher is the part of various committees and cells. Teachers are required to fill Self-Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of work faculty performed Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/pbas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. The main source of institutional funding are:

- **Uttar Pradesh state Government grants**
- **Fees from students for regular and add-on courses**

File Description	Documents
Paste link for additional information	https://pfms.nic.in/Users/LoginDetails/New LayoutLogin.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has taken following initiatives to enhance the quality:

- **Preparation and submission of Annual Quality Assurance Report (AQAR) and SSR.**
- **Documentation of all the academic, cultural and other**

- activities/events with the help of concerned departments.
- Developing a quality culture at various levels in functioning of the college by setting up parameters of academic and other activities.
- Facilitating the learner-centric environment, supported by participating teaching- learning process.
- Organization of various in-house and inter institutional workshops / seminars / webinars to promote research quality culture.
- Promotion of research and publication in faculty as well as in students through various motivational lectures/seminars/webinars, and also to recommend support for such activities.
- Collection and analysis of feedback from all stakeholders every year, about quality related aspects and process.
- Inculcation of values and character strength among students, thus contributing in nation development.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development for all stake holders. The complete process is conducted in three phases:

Pre active phase is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned keeping in mind the academic calendar of Chhatrapati Sahu Ji Maharaj University, Kanpur. Preparation of College Calendar and departmental academic calendar follow the process. Active phase comprises of the execution of the Institutional academic calendar. Student centric, innovative and digitalized teaching learning- evaluation process with proper mentoring, remedial and enrichment programmes are conducted. Post-active phase: Evaluation process is adopted to achieve the first and second

phase plan To ensure the maximum attainment of the outcomes. Midterm examination is done in the form of internal tests and assignments.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davcollegekanpur.ac.in/iqac-activities#meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution initiates all the necessary measures that is required for the promotion of gender equity. Kanya Sumangala Yojna is the milestone in way of gender equity. It is started by UP government, but very few Institutions adopted this scheme.

Main aim of it, is to make the females of UP self-reliant and empowered through financial assistance. For fulfilling it, our institution took all necessary steps that are required. Women empowerment is the commitment of state government as well as our institution.

Its main motive is to end the female feticide, establish equal sex ratio, stop the evil practice of child marriage, improvise the education and health of female child, help to make female child self-reliant and empowered and to develop positive thinking towards the birth of girl child.

All the problems related to students (boys and girls) and employees (Male and female) are resolved by Sexual harassment cell for women and Grievance, redressal cell.

Committee which sensitizes female employees and students time to time by inspiring and inculcating self-reliance, self-protection and self-respect in them.

All the facilities related to females such as Hostel facility for women, common room for girls, toilets for female employees make environment friendly and safe.

File Description	Documents
Annual gender sensitization action plan	https://www.davcollegekanpur.ac.in/gender-sensitization
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcollegekanpur.ac.in/other-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the waste management, Zoology department started plantation in waste and damaged wash basins to create healthy and beautiful environment that is very important step to reuse the non-degradable waste. This activity was done by the departmental students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways**	**B. Any 3 of the above**

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]
Certification by the auditing agency	[View File]
Certificates of the awards received	[View File]
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes different initiative for providing an inclusive environment for the students.

- Various departments of the college organize sociocultural, communal and socioeconomic meet programs as farewell and fresher events of the students.
- Various festival celebration is also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.
- Time to time field visit and excursion is also organized by the departments for students so that they can learn life lessons like adjustment, unity, discipline their rights and duties in easy manner. These learnings are most valuable for them so that they become responsible citizen and good human being.
- The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts with the help of various lectures and workshops regarding skill development and entrepreneurship.
- The department and institution both in accordance with each other organize and celebrate national and international days, events and festivals every year.
- Navagraha Vatika and medicinal garden is beauty of botanical garden of D.A-V. Institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts. These learnings are most valuable for them so that they become responsible citizen and good human being.**
- **Programs related to Ghar Ghar Tiranga and Jan Jagrukta Rally activities organized by NSS, NCC, Rovers and Rangers unit of the Institution.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcollegekanpur.ac.in/events/ghar-ghar-jhanda-and-jan-jagarukta-railly-in-22-23
Any other relevant information	https://www.davcollegekanpur.ac.in/events/ghar-ghar-jhanda-and-jan-jagarukta-railly-in-22-23

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institution organize and celebrate national and international days, events and festivals every year.**
- **Various festival celebrations are also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NSS

Objectives- The aim is overall personality development, become nice human being, true and responsible citizen of India.

The context- Main problem is lack of resources.

The Practice- The unit is regularly performing activities so that overall personality development could be possible for becoming nice human being.

NSS Program Officer-Mr. Chandra Saurabh

Problems encountered-

- Grants are not available on time
- Number of events are too many.

Notes-

In this regard, NSS DAV unit had adopted a slum area. There is open school for poor children of the area and volunteers teach them regularly.

NCC

Objectives-

To transfuse character, companionship, discipline, leadership, secularism, thrill, sportsmanship, selfless spirit in youth of the country.

Context- Main challenge of NCC is requirement of a lot of dedication and commitment from the cadets and the biggest challenge is the problem of employment.

The Practice-

Program officer -Prof. Suneet Kumar Awasthi.

Nation building and national defense in an unflinching manner.

Evidence of success-

Attached photographs are showing the success story of NCC in the D.A-V. College.

Problems encountered-

Exams and IGC, national RD camp occur almost simultaneously.

Notes-

1.Fixed job to RD return cadets.

2.Reexamination of RD return students

File Description	Documents
Best practices in the Institutional website	https://www.davcollegekanpur.ac.in/naac#best_practices
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academics-

1. **The Atal Centre of excellence established in college campus which has three node high end academic infrastructure grid involving three departments, viz. Political science, Chemistry and Physics.**
2. **Rarest college of the CSJM University where Seven Skill Courses Passed by UGC and certified by NSQF.**
3. **Dean of Science, CSJMU Prof. Sudhir Kumar Srivastava is from D.A-V. College, Kanpur. Largest representation of Conveners of various subjects from our college.**
4. **Zoology department Animal Museum keep rare place in CSJM University. It has large no. of rare skeletons of mammals, reptiles and Aves. About 500 specimens of various Phylum are available in the Museum. Human embryonic stage specimens are also available in animal Museum. Large variety of marine and freshwater fish specimens are rare collection**
5. **Hostel facility for women students is available in Dayanand Anglo-Vedic College, that is centrally located.**
6. **College has enriched Central Library named Anand Swarup Kendriya Pustakalaya with new and good books for the benefit of students, research scholars and teachers.**
7. **D.A-V. College has its own large Art Gallery named as Dr. Nagendra Swarup Art Gallery that is rarest in Kanpur.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To develop awareness and sincerity among the students and faculties for proper implementation of NEP.**
- **To conduct more Faculty Development Programs (FDP, Workshops & Seminars)**
- **Promotion of Research and Development in the College.**
- **To keep the laboratories up to date and develop research facilities in various departments.**
- **To develop awareness for environment protection and ecofriendly practices.**
- **To aware students for skill development practices.**